

APUSH Summer Assignment 2025

Hello and welcome to APUSH! I am very excited to have the opportunity to work with you all this year. I am truly hopeful that we can all work together to make this course the best that it can be. That includes giving the most amount of you possible the opportunity to take, and qualify on, the Advanced Placement Exam. With that being stated as our goal, our **Summer Assignment** will begin the process of preparing us for that success.

As a reminder, the APUSH course is a multi-year course that includes USI Honors. You are **Responsible** for all information and skills that were presented during that course. This includes students that are moving into APUSH from Accelerated or Studies.

General Course Expectations:

1. This is a college level course. You will need to do the following:
 - a. Read. The expectation is that you have a basic understanding (who, what, when, where) prior to coming to class.
 - b. This is not a memorization class. We are focused on application of information. What caused...how does it impact...what does it relate to...how does it change/alter...etc.
 - c. Take notes
 - d. Study
 - e. Recall...again, this is not a "learn and dump" course. You will need to be able to continually apply all information that was learned during USIH and APUSH.
2. Do your own work.
 - a. Using your friends' work or AI to complete your assignments will not help you when it comes time to sit for the AP US Test.
3. Your grade is important, but should not be the most important motivator. Knowledge and application of the course components is paramount.
 - a. Questions such as "Will this be on the test?", "Do we need to know this?", "I was not in school yesterday, did we do anything?", "Can we have a free day?" should not be asked in this class. I will answer these questions now: Yes, yes, no.
 - b. In the AP and Honors History classes, we do not offer test/quiz retakes.
 - c. There will be extra credit offered at times during the marking periods. Please do not ask for additional extra credit. Also, if you did not do the "credit" please do not ask for extra credit.
 - d. Late work is unacceptable. You must complete your work on time. Time Management will be essential to your success. For the majority of your assignments you will be given several days to complete. It is highly advisable to chunk your reading (aka do not wait until the last minute). You will be able to recall and apply better.
4. You will get out what you put in. [Success in APUSH](#)

Goal: The goal of the summer assignment is to review the content from Topic 6 that you learned with Mr. Wonderlin during the 4th Marking period, complete the content from Topic 6 and to practice our APUSH skills.

Your work:

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- Part 1: You will review Topics 6.1-6.9 (this begins on page 346 in the New Amsco 2021 edition). You will be responsible for all of the information contained in these Topic sections. You are to answer the **SAQ** questions at the end of each Topic Section on the provided Google Doc starting with Topic 6.2-9. There are 1 or 2 SAQs per Topic Section. **(Note: there is a separate assignment for Topic Sections 6.10-6.13)**
- Part 2: You will read Topic Sections 6.10-13 (pages 400-427). You are to respond to the Reading Guides via the Google Doc for each, in detail **(These will be thoroughly checked upon completion)**. In addition, you are to answer both the SBQ and SAQ questions at the end of these sections as well as identifying the Thematic Key Terms. These will guide classroom discussion during the first weeks of school. There will be at least 1 quiz per new section and then your 1st Benchmark of the year which will cover all of Unit 6.

****Please refer to this document for the overview of the assignment.****